



Designated Supervisor List:

A guide for Applicants to the Joint PhD in Educational Studies Program

Table of Contents

Brock University Faculty	Page 3
Lakehead University Faculty	Page 12
University of Windsor Faculty	Page 22

There are three fields of study within the Joint PhD in Educational Studies program:

- Cognition and Learning,
- Educational Leadership and Policy Studies, and
- Social/Cultural/Political Contexts of Education.

Faculty situate their expertise and research interests in one or more of these three fields. Fields of study are noted, adjacent to the faculty member's name, with their primary field listed first.



BROCK UNIVERSITY
Faculty of Education
1812 Sir Isaac Brock Way
St. Catharine's, ON
L2S 3A1

The following list are faculty who are potentially available for supervision in the Joint PhD in Educational Studies Program at Brock University in accordance with university and departmental policies.

Applicants that indicate Brock University as their First Choice for Home University are required to secure a supervisor from the Brock University Supervisor List in their application.

Brock University Supervisor List (updated August 2026)

Dr. Fiona BLAIKIE (Social/Cultural/Political Contexts of Education)

<https://brocku.ca/education/faculty-and-staff/dr-fiona-blaikie/>

Email: fblaikie@brocku.ca

- Situated cultural and aesthetic values
- Posthumanism and immanence
- Situated and shifting ontologies and epistemologies
- Intersectionality
- Transhumanism
- Popular culture
- Contemporary art, participatory making practices, documentary work
- Feminist situated knowing, new materialities, affect, space and place, temporality, worlding
- Qualitative, post qualitative, and multimodal arts-based methods

Dr. Sandra BOSACKI (Cognition and Learning)

<https://brocku.ca/education/faculty-and-staff/dr-sandra-bosacki/>

Email: sandra.bosacki@brocku.ca

- Social-cognitive, moral, and emotional development (especially Theory of mind)
- Mental and moral health, well-being
- Self-concept and peer relations, friendships in youth
- Pet-child attachment and emotional development
- Child and adolescent development
- Positive psychology and education
- Silence and solitude in education- Faith orientations, and religious, spiritual development in youth
- Compassionate and contemplative, mindful schools

Dr. Lorenzo CHERUBINI (Social/Cultural/Political Contexts of Education)

<https://brocku.ca/education/faculty-and-staff/dr-lorenzocherubini/>

Email: lorenzo.cherubini@brocku.ca

- English Education
- Critical Literacy
- Teacher Education

Dr. Darlene CIUFFETELLI-PARKER (Social/Cultural/Political Contexts of Education)

<https://brocku.ca/education/faculty-and-staff/dr-darlene-ciuffetelli-parker/>

Email: darlene.ciuffetelli-parker@brocku.ca

- Narrative inquiry research in schools, the professions, non-profit organizations, and within social justice settings
- Communities of learning in educational environments/professions
- Intersectionality in equity, diversity, and inclusion (i.e., poverty & schooling, racialization, mental health/well-being, gender, ethnicity, culture, identity)
- School settings and professional landscapes, diversity, equity, human rights, youth, students as researchers
- Social justice literacy, literacy narratives, writing as knowing, narrative writing
- Systemic barriers in K-12 and post-secondary settings; education policy and barriers to education

Dr. Sandra DELLA PORTA (Cognition and learning; Social/Cultural/Political Contexts of Education)

<https://brocku.ca/education/faculty-and-staff/dr-sandra-della-porta/>

Email: sdellaporta@brocku.ca

- Power relations and dynamics in ECE
- Informal learning contexts (e.g., family exchanges, extracurricular teacher-child interactions, social play)
- Social cognition in early childhood
- The teaching and learning process
- Young children's social relationships and family dynamics

Dr. Ann-Marie DIBIASE (Cognition and Learning)

<https://brocku.ca/education/faculty-and-staff/dr-ann-marie-dibiase/>

Email: adibiase@brocku.ca

- Neuropsychopharmacology and neuropsychiatry
- Children, adolescent, adult psychopathology
- Mental health—Internalizing (anxiety, depression, OCD) and externalizing disorders (e.g., ODD, CD), bipolar, schizophrenia
- Certified in the following treatments: neurofeedback, CBT, psychotherapy
- Aggressive/antisocial behaviour in children and youth prevention/intervention programs, in schools, and mental health facilities, for children and youth, at risk for antisocial behaviour (anger management, social skills development, moral reasoning)

Dr. Dane Marco DI CESARE (Social/Cultural/Political Contexts of Education; Cognition & Learning)

<https://brocku.ca/education/faculty-and-staff/dr-dane-marco-di-cesare/>

Email: ddicesare@brocku.ca

- 2SLGBTQ+ mental health and well-being
- Early childhood education
- Childhood and adolescent education
- Exceptional education/Special education
- Digital technologies in education
- Multiliteracies & multimodalities
- Multimodal composition
- Social justice and equity in teaching
- Learners with exceptionalities
- Learners with 2SLGBTQ+ intersectional identities
- Mixed methods
- Single-subject design

Dr. Tony DIPETTA (Cognition and Learning)

<https://brocku.ca/education/faculty-and-staff/dr-tony-dipetta/>

Email: tony.dipetta@brocku.ca

- Adult education online
- Technology in education
- Online teaching and learning
- Invitational or alternative approaches to teaching or learning with technology

Dr. Mohammed ESTAITEYEH (Cognition and Learning; Social/Cultural/Political Contexts of Education)

<https://brocku.ca/education/faculty-and-staff/dr-mohammed-estaiteyeh/>

Email: mestaiteyeh@brocku.ca

- Digital pedagogies: technology-enhanced teaching and learning (K-12, teacher education, and higher education)
- Educational technologies, including immersive technologies and AI in education: design, use, and evaluation
- The digital divide
- Online teaching and learning
- STEM education
- Curriculum studies: program development and evaluation

Dr. Xavier FAZIO (Cognition and Learning)

<https://brocku.ca/education/faculty-and-staff/dr-xavier-fazio/>

Email: xavier.fazio@brocku.ca

- Science/STEM education
- Environmental education/Sustainability education
- Science/STEM teaching, learning, and assessment
- Professional development of science/STEM teachers
- Curriculum theory and models
- Complexity and systems thinking

Dr. Tiffany GALLAGHER (Cognition and Learning)

<https://brocku.ca/education/faculty-and-staff/dr-tiffany-l-gallagher/>

Email: tgallagher@brocku.ca

- Reading and writing instruction and assessment
- Inclusion and exceptional learners
- The role of literacy and digital learning coaches
- Literacy learning with technology
- Teachers, students with learning disabilities
- Tutoring, literacy labs and reading clinics

Dr. Shelley GRIFFIN (Social/Cultural/Political Contexts of Education)

<https://brocku.ca/education/faculty-and-staff/dr-shelley-griffin/>

Email: sgriffin@brocku.ca

- Elementary music education
- Children's narratives of musical experiences
- Narrative inquiry
- Pre-service music teacher education
- Faculty mentorship

Dr. Catherine HANDS (Educational Leadership and Policy Studies)

<https://brocku.ca/education/faculty-and-staff/dr-catherine-hands/>

Email: chands@brocku.ca

- Family involvement in schooling
- Educational reform
- Educational leadership (including teacher leadership)
- School-community relations
- Community involvement in education
- Schools as communities
- Professional learning communities
- Educational policy

Dr. David HUTCHISON (Cognition and Learning; Social/Cultural/Political Contexts of Education)

<https://brocku.ca/education/faculty-and-staff/dr-david-hutchison/>

Email: david.hutchison@brocku.ca

- Project-based learning
- Game-based learning
- Social studies education
- Environmental and place-based education
- History and philosophy of education

Dr. Kamini JAIPAL-JAMANI (Cognition and Learning)

<https://brocku.ca/education/faculty-and-staff/dr-kamini-jaipal-jamani/>

Email: kjaipal@brocku.ca

- Science education: curriculum and instruction, technology integration
- Teacher education: technology integration teacher professional development.
- Research methodology: qualitative, mixed methods, survey methods, action research, discourse analysis

Dr. Rajiv JHANGIANI (Educational Leadership and Policy Studies; Cognition and Learning; Social/Cultural/Political Contexts of Education)

[Dr. Rajiv Jhangiani – Faculty of Education](#)

rjhangiani@brocku.ca

- Open educational practices
- Inclusive teaching practices
- Ethical approaches to educational technology

Dr. Steven KHAN (Cognition and Learning)

<https://brocku.ca/education/faculty-and-staff/dr-steven-khan/>

Email: skhan6@brocku.ca

- Abolitionist Education
- Caribbean curriculum theorizing
- Complexity thinking in education
- Computational thinking
- Curriculum Theory
- Critical textbook, media & visual culture analysis
- Culturally sustaining education
- Disability Studies & Education
- Education for flourishing
- Enactivism
- Ethnography (esp. multisensory)
- Ethnomathematics
- Financial literacy education
- Mathematics popularization and popularizers.
- Mathematics teacher education
- Multispecies studies
- Mythopoetic curriculum

- Open education resources, pedagogy & practices
- Qualitative research approaches especially discourse analysis, phenomenology, and poetic inquiry
- Rehearsal as a signature pedagogy
- SF
- Teacher education (pre-service & in-service)
- Textbook analysis

Dr. Rahul KUMAR (Educational Leadership and Policy Studies)

<https://brocku.ca/education/faculty-and-staff/rahul-kumar/>

Email: rkumar@brocku.ca

- Higher Education Trends
- Academic Integrity
- Role of Artificial Intelligence in Education
- Quality of Education
- Ethics in Educational Administration
- International Education

Dr. Xiaobin LI (Educational Leadership and Policy Studies)

<https://brocku.ca/education/faculty-and-staff/dr-xiaobin-li/>

Email: xli@brocku.ca

- Education finance
- Quantitative research methods
- Education and law
- International education
- Governance of education

Dr. Michelle MCGINN (Social/Cultural/Political Contexts of Education; Cognition and Learning)

<https://brocku.ca/education/faculty-and-staff/dr-michelle-mcginn/>

Email: mmcginn@brocku.ca

- Higher education
- Research ethics
- Graduate student development
- Researcher development
- Research teams and collaboration
- Mentoring and mentorship
- Research administration
- Situated learning

Dr. Robert MCGRAY (Social/Cultural/Political Contexts of Education)

<https://brocku.ca/education/faculty-and-staff/dr-robert-mcgray/>

Email: rmcgray@brocku.ca

- Critical social theory
- Adult education
- Philosophy of education
- Sociology of education
- Community development education
- Public pedagogy

Dr. Joyce MGOMBELO (Cognition and Learning)

<https://brocku.ca/education/faculty-and-staff/dr-joyce-mgombelo/>

Email: joyce.mgombelo@brocku.ca

- Mathematics education
- Cognition and education
- International education research and development
- Computational thinking and mathematics education
- Teacher education
- Curriculum studies
- Multicultural education
- Qualitative inquiry
- Complexity and education
- Psychoanalysis and education

Dr. Dolana MOGADIME (Social/Cultural/Political Contexts of Education)

<https://brocku.ca/education/faculty-and-staff/dr-dolana-mogadime/>

Email: dolana.mogadime@brocku.ca

- Human rights education
- Museum/ school collaborations
- Social justice and equity studies
- School ethnography
- Classroom research in language arts and social studies
- Teacher as researcher
- Critical and anti-racist feminist pedagogy
- Intersectionality and Black feminism
- Autobiography and life histories

Dr. Trevor NORRIS (Social/Cultural/Political Contexts of Education)

<https://brocku.ca/education/faculty-and-staff/dr-trevor-norris/>

Email: tnorris@brocku.ca

- Philosophy of education
- Philosophy in schools
- History of educational thought
- Critical pedagogy
- Globalization and development theories
- Critiques of consumerism and neoliberalism
- Modernity and postmodernity
- Democracy, citizenship and the politics of education
- Education and the humanities

Dr. Michael SAVAGE, C. Psych (Cognition and Learning)

<https://brocku.ca/education/faculty-and-staff/dr-michael-savage/>

Email: msavage@brocku.ca

- Child, adolescent and adult psychopathology
- Child and adolescent forensic psychology
- School psychology
- Bullying
- Mental health and wellness
- Assessment: Psychological, clinical, classroom and large-scale
- Integrated curriculum

Dr. Monique SOMMA (Social/Cultural/Political Contexts in Education)

<https://brocku.ca/education/faculty-and-staff/dr-monique-somma/>

Email: msomma@brocku.ca

- Inclusive education
- Learners with exceptionalities
- Behaviour challenges
- Autism Spectrum Disorder
- Human rights for people with disabilities
- Teacher professional development for inclusion
- Learning environments for inclusion and differentiated instruction
- Outdoor Learning and well-being

Dr. Nancy TABER (Social/Cultural/Political Contexts of Education)

<https://brocku.ca/education/faculty-and-staff/dr-nancy-taber/>

Email: nancy.taber@brocku.ca

- Adult education
- The intersection of learning, gender, and militarism in museums and heritage sites
- Feminist antimilitarist analysis of military cultures, policies, practices, and education
- Fiction-based research
- Expressive writing for military members and veterans

Dr. Leanne TAYLOR (Social/Cultural/Political Contexts of Education)

<https://brocku.ca/education/faculty-and-staff/dr-leanne-taylor/>

Email: leanne.taylor@brocku.ca

- Anti-oppressive and anti-racist pedagogy in teacher education
- Equity and institutional change in postsecondary education
- First-generation students and access to higher education
- Sociology of education
- Critical mixed-race studies in education

Dr. Louis VOLANTE (Educational Leadership and Policy Studies)

<https://brocku.ca/education/faculty-and-staff/dr-louis-volante/>

Email: louis.volante@brocku.ca

- Global education governance
- Politics, policy, and large-scale reform
- Political economy of education systems
- International achievement surveys and policy diffusion
- Impact evaluation of policies and programs



LAKEHEAD UNIVERSITY

Faculty of Education
955 Oliver Road
Thunder Bay, ON
P7B 5E1

The following list are faculty who are potentially available for supervision in the Joint PhD in Educational Studies Program at Lakehead University in accordance with university and departmental policies.

Applicants that indicate Lakehead University as their First Choice for Home University are required to secure a supervisor from the **Lakehead University Supervisor List** in their application.

Lakehead University Supervisor List: (Updated October 2025)

Dr. Seth AGBO (Educational Leadership and Policy Studies – Orillia Campus)

<https://www.lakeheadu.ca/users/A/sagbo>

Email: sagbo@lakeheadu.ca

- Lifelong learning and higher education policy
- Comparative and international education with emphasis on education in developing countries
- Intercultural teaching and educational administration
- University/school partnerships for school improvement
- Professional development and teacher effectiveness
- Community-school relationships

Dr. Ruth BEATTY (Cognition and Learning - Orillia Campus)

<https://www.lakeheadu.ca/users/B/rbeatty>

Email: rbeatty@lakeheadu.ca

- Culturally responsive mathematics education
- How children learn complex mathematical concepts, particularly in the domain of “early algebra”
- How incorporating technology can enhance the development of mathematical communities • of practice
- Models of professional learning that connect research and practice

Dr. Paul BERGER (Social/Cultural/Political Contexts of Education – Thunder Bay Campus)

<https://www.lakeheadu.ca/users/B/rpberger/node/17348>

Email: rpberger@lakeheadu.ca

- Climate change education
- Inuit education
- Moving schooling in Inuit Nunangat toward Inuit ways and values

Dr. Joan CHAMBERS (Social/Cultural/Political Contexts of Education – Thunder Bay Campus)

<https://www.lakeheadu.ca/users/C/jchambe2/node/17462>

Email: joan.chambers@lakeheadu.ca

- Ecological literacy; environment as text
- Teaching and learning in school science, environmental education
- Climate change education, language and discourse analysis, Eco-social theory
- Phenomenography, interdisciplinary teaching, problem solving using LEGO robotic technology

Dr. Paul CORMIER (Social/Cultural/Political Contexts of Education – Thunder Bay Campus)

<https://www.lakeheadu.ca/users/C/pcormier/node/28121>

Email: pcormier@lakeheadu.ca

- Indigenous education
- Indigenous research
- Violence in the education system
- International connections between Indigenous groups

Dr. Leisa DESMOULINS (Social/Cultural/Political Contexts of Education; Cognition and Learning – Orillia Campus)

<https://www.lakeheadu.ca/users/D/ldesmoul>

Email: ldesmoul@lakeheadu.ca

- Indigenous pedagogies
- Community-based research
- Organizational change, organizational learning
- Evaluation
- Culturally sustaining and responsive pedagogies (CSRP) in mainstream and First Nations schools

Dr. Ellen FIELD (Orillia Campus)

<https://www.lakeheadu.ca/users/F/efield/node/52593>

Email: ellen.field@lakeheadu.ca

- Climate change education with a focus on pedagogy, policy, and practice in both formal and informal learning contexts.
- Transformative, justice-centered, and action-oriented approaches that support educators, young people, and communities in responding meaningfully to the climate crisis
- Climate justice education, youth–adult partnerships, teacher education, innovative pedagogies.

Dr. Sonja GROVER (Social/Cultural/Political Contexts of Education – Thunder Bay Campus)

<https://www.lakeheadu.ca/users/G/sgrover/node/17363>

Email: sonja.grover@lakeheadu.ca

- International law
- Disability rights
- Children's rights

Dr. Michael HOECHSMANN (Social/Cultural/Political Contexts of Education; Cognition and Learning – Orillia Campus)

<https://www.lakeheadu.ca/users/H/mhoechsm>

Email: mhoechsm@lakeheadu.ca

- New, multi- & digital literacies
- Media education
- Cultural studies and of youth
- Social Studies curriculum and pedagogy
- Anti-racism and social justice education

Dr. Tanya KAEFER (Cognition and Learning; Social/Cultural/Political Contexts of Education – Orillia Campus)

<https://www.lakeheadu.ca/users/K/tkaefer>

Email : tkaefer@lakeheadu.ca

- Sources of children's knowledge; and how this knowledge may influence their language and reading development in early education
- How early language experiences and media exposure prepare children for the challenges of reading
- Investigating the cognitive processes underlying early reading and vocabulary development
- Social transmission of vocabulary and concept knowledge
- Knowledge development among lower-SES population

Dr. Ann KAJANDER (Cognition and Learning – Thunder Bay Campus)

<https://www.lakeheadu.ca/users/K/akajande/node/17291>

Email: akajande@lakeheadu.ca

- Mathematics education
- Teaching mathematics knowledge
- Classroom strategies
- Giftedness/creativity

Dr. Donald KERR (Social/Cultural/Political Contexts of Education – Thunder Bay Campus)

<https://www.lakeheadu.ca/users/K/dkerr1/node/17418>

Email: dkerr1@lakeheadu.ca

- Philosophy of Education
- Teacher Education
- Educational Policy

Dr. Lisa KORTEWEG (Social/Cultural/Political Contexts of Education – Thunder Bay Campus)

<https://www.lakeheadu.ca/users/K/lkortewe/node/17359>

Email: lisa.korteweg@lakeheadu.ca

Website: www.lisakorteweg.com

- Settler-colonial studies in education
- Decolonial approaches in environmental education,
- Equity, Diversity, Inclusion & Decolonization (EDID) in Teacher Education
- Qualitative research methodologies (Participatory Action, Community-based, teacher research, YPAR)

Dr. Meridith LOVELL-JOHNSTON (Cognition and Learning - Orillia Campus)

<https://www.lakeheadu.ca/users/L/mlovell>

Email: mlovell@lakeheadu.ca

- Early reading development, instruction, and assessment
- Teachers' understanding and development of their pedagogy in reading instruction
- Educational technology and its effects on pedagogy in early literacy classrooms

Dr. Sonia MASTRANGELO (Cognition and Learning – Orillia Campus)

<https://www.lakeheadu.ca/users/M/smastran>

Email: smastran@lakeheadu.ca

- Special education
- Inclusive practices
- Autism spectrum disorders
- Effects of autism intervention programs on child/family outcomes
- Use of videoconferencing as a training tool
- Cognitive developmental systems theory
- Developmentally appropriate practice/emergent curriculum/early childhood education
- Play as a foundation for learning/development
- Self-regulation in early childhood development

Dr. Wayne MELVILLE (Social/Cultural/Political Contexts of Education – Thunder Bay Campus)

<https://www.lakeheadu.ca/users/M/wmelvill>

Email: wmelvill@lakeheadu.ca

- The school science department as a site for teacher professional learning
- The teaching of science as inquiry
- The negotiation of science teachers' sense of identity
- Pre-service science teachers' attitudes to the nature of science and science as inquiry • The historical relationship between science and literature

Dr. Graham PASSMORE (Social/Cultural/Political Contexts of Education – Thunder Bay Campus)

<https://www.lakeheadu.ca/users/P/gpassmor>

Email: gpassmore@lakeheadu.ca

- The intersection of learning technologies
- Instructional design and cognitive science and learning theory

Dr. Gary PLUIM (Social/Cultural/Political Contexts of Education – Orillia Campus)

<https://www.lakeheadu.ca/users/P/gpluim>

Email: gpluim@lakeheadu.ca

- Social foundations of education
- Intercultural education
- Global citizenship education
- Comparative and International education
- Youth development education
- Learners' experiences in education
- Critical and innovative pedagogies in education

Dr. Thomas PUK (Cognition and Learning; Educational Leadership and Policy Studies – Thunder Bay Campus)

<https://www.lakeheadu.ca/users/P/tpuk/node/17283>

Email: tpuk@lakeheadu.ca

- Ecological consciousness and ecological literacy
- Nature-based regenerative healing
- Nature of inquiry
- Self-directed learning, lifelong learning
- Curriculum development and effective instruction
- Embodied transformation
- Neuroscience and memory
- Collective ecological consciousness
- Embodied transformation at the university level
-

Dr. Constance RUSSELL (Social/Cultural/Political Contexts of Education – Thunder Bay Campus)

<https://www.lakeheadu.ca/users/R/crussell/node/17385>

Email: constance.russell@lakeheadu.ca

- Environmental education, especially critical approaches (e.g., feminist, intersectional, etc.).
- Animal-focused education, especially focused on wild animals and animals deemed food.
- Gender and education, especially feminist and ecofeminist pedagogies.
- Fat pedagogy and weight-based oppression in education.
- Critical food education, especially related to fat pedagogy and animal-focused education.

Dr. Pauline SAMESHIMA (Social/Cultural/Political Contexts of Education; Cognition and Learning; Educational Leadership and Policy Studies – Thunder Bay Campus)

<https://www.lakeheadu.ca/users/S/psameshi>

Email: psameshima@lakeheadu.ca

- Arts integrated interdisciplinary research, poetic inquiry
- Narrative inquiry (life-writing, poetic inquiry, pedagogical fiction)
- Curriculum Theory, cultural studies and social thought in education, creativity • Health and wellness, embodied pedagogies, community engagement

Dr. Christina VAN BARNEVELD (Cognition and Learning – Thunder Bay Campus)

<https://www.lakeheadu.ca/users/V/cvanbarn/node/17400>

Email: cvanbarn@lakeheadu.ca

- Basic and advanced statistical techniques, research methodology, and measurement theory
- Implications of testing research for test developers, examinees and those who use test results
- Advanced statistical techniques to increase understanding of assessment instruments, especially those used in-training and for certification of professionals in the fields of Education and Medicine

Dr. Gerald WALTON (Social/Cultural/Political Contexts of Education; Educational Leadership and Policy Studies – Thunder Bay Campus)

<https://www.lakeheadu.ca/users/W/gwalton/node/17443>

Email: gwalton@lakeheadu.ca

- Men's violence against women; social responses to sexual assault; sexual assault policy at post- secondary institutions
- Critical approaches to theorizing diversity and difference in society and in education
- Variations in sexual orientation identity (SOI) and gender identity (GI)
- Education policies related to social problems in schools
- Bullying and social difference
- Conceptual foundations of quantitative analysis and working with statistics

The following Co-Supervisor Faculty List are faculty that can serve as a co-supervisor with a faculty member from the same Home University

Lakehead Co-Supervisor Faculty List

Dr. Kristin BURNETT (Social/Cultural/Political Contexts of Education – Thunder Bay Campus)
Associate Professor, Indigenous Learning

<https://www.lakeheadu.ca/users/B/kburnett>

Email: kburnett@lakeheadu.ca

- Indigenous history, race and colonization,
- Settler colonial and critical race studies,
- Women and gender history,
- The social history of health and medicine, Canadian history, and food studies

Dr. Lori CHAMBERS (Social/Cultural/Political Contexts of Education – Thunder Bay Campus)

<https://www.lakeheadu.ca/users/C/lchambe2>

Email: lchambe2@lakeheadu.ca

- Women's Legal History
- Contemporary legal issues of concern to women including definitions of family, adoption, child welfare, Indigenous women and the law

Dr. Ismel GONZALEZ (Social/Cultural/Political Contexts of Education – Thunder Bay Campus)

<https://www.lakeheadu.ca/users/G/igonzale/node/18486>

Email: igonzale@lakeheadu.ca

- Critical language and culture studies
- Critical literacy
- Teaching and learning English as an additional language and culture
- Culturally responsive education
- Sociocultural contexts of additional language and culture teaching and learning
- Language cultures

Dr. Max HAIVEN (Social/Cultural/Political Contexts of Education – Thunder Bay Campus)

<https://www.lakeheadu.ca/users/H/mhaiven/node/43306>

Email: mhaiven@lakeheadu.ca

- The radical imagination in social movements and in the arts
- The political economy of culture, art and creativity
- Neoliberalism, capitalism, financialization and economic power
- Intersections of economic systems with gender, race, colonialism
- Critical and cultural theory

Dr. Katherine KORTES-MILLER (Social/Cultural/Political Contexts of Education – Thunder Bay Campus)

<https://www.lakeheadu.ca/users/K/kkortesm/node/40174>

Email: kkortesm@lakeheadu.ca

- Death Education
- Health care education (gerontology, gender, palliative/end-of life)
- Interdisciplinary education
- Social justice pedagogies
- Participatory action research/community engagement

Dr. Gail KUHL (Social/Cultural/Political Contexts of Education – Thunder Bay Campus)

<https://www.lakeheadu.ca/users/K/gjkuhl/node/49476>

Email: gjkuhl@lakeheadu.ca

- Environmental Education
- Humane Education, Critical Animal Studies, Human-Animal Relations
- Qualitative and Critical Methodologies
- Critical research in outdoor education and recreation, in particular, issues around accessibility and inclusion.

Dr. Charles LEVKOE (Social/Cultural/Political Contexts of Education – Thunder Bay Campus)

<https://www.lakeheadu.ca/users/L/clevkoe>

Email: clevkoe@lakeheadu.ca

- Civic engagement
- Community-campus engagement
- Food systems
- Sustainability

Dr. Jan OAKLEY (Social/Cultural/Political Contexts of Education – Thunder Bay Campus)

<https://www.lakeheadu.ca/users/O/joakley/node/16535>

Email: joakley@lakeheadu.ca

- Social justice pedagogies
- Critical theory
- Feminist theory
- Humane and environmental education
- Environmental education

Dr. Sharla Mskokii PELTIER (Social/Cultural/Political Contexts of Education - Orillia Campus)

Email: speltie1@lakeheadu.ca

- Indigenous Research Methods
- Indigenous Story Method,
- Indigenous Paradigm traditions of teaching-learning
- Land-Based pedagogy

Dr. Jennifer ROTH, (Social/Cultural/Political Contexts of Education) Associate Professor, Women's Studies

<https://www.lakeheadu.ca/users/R/jroth>

Email: jroth@lakeheadu.ca

- Law and literature
- Cultural criticism of law
- Feminist cultural studies
- Women in leadership
- Cyberfeminism

Dr. David THOMPSON (Cognition and Learning / Educational Leadership and Policy Studies – Thunder Bay Campus)

<https://www.lakeheadu.ca/users/T/dsthomp1>

Email: dsthomp1@lakeheadu.ca

- Teaching theory and practicum courses in Master of Nursing program;
- Research in simulation
- Qualitative research; reviews
- Research in interprofessional education and collaboration

Dr. Carlos ZERPA (Cognition and Learning – Thunder Bay Campus)

<https://www.lakeheadu.ca/users/Z/cezerpa>

Email: carlos.zerpa@lakeheadu.ca

- Statistics and psychometric theories and techniques applied to educational measurements
- Optimization of measures of human cognitive and physical performance applied to research in
- Education and Kinesiology
- Health information technology for the assessment of human cognitive and physical performance in the context of Education and Kinesiology



University
of Windsor

UNIVERSITY OF WINDSOR

Faculty of Education
401 Sunset Avenue
Windsor, ON
N9B 3P4

The following list are faculty who are potentially available for supervision in the Joint PhD in Educational Studies Program at the University of Windsor in accordance with university and departmental policies.

Applicants that indicate the University of Windsor as their First Choice for Home University are required to secure a supervisor from the **University of Windsor Supervisor List** in their application.

University of Windsor Supervisor List (updated April 2026)

Dr. Andrew ALLEN (Social/Cultural/Political Contexts of Education)

<https://www.uwindsor.ca/education/96/dr-andrew-allen>

Email: aallen@uwindsor.ca

- Anti-racist education and educational equity
- Critical pedagogy
- Race, class and gender and issues of social difference and marginalization in education and schooling.
- Urban education
- Multicultural children's literature as a meaning making process for emergent readers.
- Early writers and the conflicting values in process writing pedagogy; science, technology and society.
- Mathematical and technological literacy
- Critical teacher education and negotiating a critical teaching practice
- Developing a teacher identity and factors contributing to and affecting the process of learning to teach

Dr. Naved BAKALI (Social/Cultural/Political Contexts of Education)

<https://www.uwindsor.ca/education/529/dr-naved-bakali>

Email: nbakali@uwindsor.ca

- Critical race theory
- Post-colonial studies
- Curriculum studies
- Critical pedagogy
- Ethnic/Cultural studies
- Refugee education
- Educational programming for survivors of trauma
- Islamic pedagogy

Dr. Clinton BECKFORD (Cognition and Learning)

<https://www.uwindsor.ca/education/135/dr-clinton-beckford>

Email: clinton@uwindsor.ca

- Geography education
- Environmental education
- Learning environments
- International and comparative teacher education
- Traditional knowledge and Aboriginal perspectives in education
- Immigrants and international students' experiences
- Children of war in the education system

Dr. Finney CHERIAN (Social/Cultural/Political Contexts of Education)

<https://www.uwindsor.ca/education/296/dr-finney-cherian>

Email: fcherian@uwindsor.ca

- Social Justice
- Critical Literacy
- Teacher Development

Dr. Cam COBB (Social/Cultural/Political Contexts of Education)

<https://www.uwindsor.ca/education/129/dr-cam-cobb>

Email: cobbcam@uwindsor.ca

- Special education
- Social justice
- Parental engagement
- Deep learning
- Narrative pedagogy

Dr. Priscila CORRÊA (Cognition & Learning)

<https://www.uwindsor.ca/education/473/priscila-corr%C3%AAa>

Email: priscila.correa@uwindsor.ca

- Mathematics Assessment
- Mathematical Proficiency
- Racialized Learning Mathematics Experiences
- Mathematical Modelling
- Mathematics Curricula
- Computational Thinking
- Artificial Intelligence in Mathematics

Dr. Christopher GREIG (Social/Cultural/Political Contexts of Education)

<https://www.uwindsor.ca/education/525/dr-christopher-j-greig>

Email: cgreig@uwindsor.ca

- Gender
- Historical research
- Masculinities
- Boys and the history of boyhood
- Literacy
- Social and political issues

Dr. Susan HOLLOWAY (Social/Cultural/Political Contexts of Education)

<https://www.uwindsor.ca/education/54/dr-susan-m-holloway>

Email: holloway@uwindsor.ca

- Literacy, multiliteracies, content area literacy, and critical literacy
- Adult education and lifelong learning
- Critical theory and post-structural feminist theory
- Sociocultural approaches to Second Language acquisition
- Sociological aspects of education
- Teacher education

Dr. Lindsey JABER (Cognition and Learning)

<https://www.uwindsor.ca/education/472/dr-lindsey-jaber>

Email: lindsey.jaber@uwindsor.ca

- Mental health and wellness
- Trauma and trauma-responsive practice

- Educator mental health and well-being
- Violence, bullying, and harassment
- Suicide
- Social and emotional learning and development
- Inclusive education
- Higher Education

Dr. Jean KAYA (Social/Cultural/Political Contexts of Education)

<https://www.uwindsor.ca/education/kaya>

Email: jkaya@uwindsor.ca

- Literacy
- Critical literacies
- Intercultural learning
- Language teaching and learning
- Discourse analysis
- Identities

Dr. Kenneth MONTGOMERY (Social/Cultural/Political Contexts of Education; Educational Leadership and Policy Studies)

<https://www.uwindsor.ca/education/kenmontgomery>

Email: ken.montgomery@uwindsor.ca

- Antiracism/social justice education
- Nationalism and education Postcolonial
- and cultural studies
- Treaty education
- Sociology of education
- Continental philosophy and education
- Discourse analysis.
- Critical studies of higher education

Dr. James OLOO (Social/Cultural/Political Contexts of Education; Educational Leadership and Policy Studies)

<https://www.uwindsor.ca/education/521/dr-james-alan-oloo>

Email: james.oloo@uwindsor.ca

- Educational administration
- School leadership development and improvement
- Immigrant and minority students
- Teacher narratives
- Narrative inquiry

Dr. Lana PARKER (Social/Cultural/Political Contexts of Education)

<https://www.uwindsor.ca/education/474/dr-lana-parker>

Email: lparker@uwindsor.ca

- Literacies
- Sociocultural contexts of education
- Politics and education
- Responsive pedagogy
- Philosophy of Education

Dr. Clayton SMITH (Cognition and Learning and Educational Leadership and Policy)

<https://www.uwindsor.ca/education/smith-clayton>

Email: clayton.smith@uwindsor.ca

- Promising practices for teaching linguistically and culturally diverse international students
- Strategies to enhance the teaching of culturally and linguistically diverse students
- International student engagement
- International student microaggression
- International student sense of belonging
- Mentoring to support teacher candidate development
- Strategic Enrolment Management
- Quantitative, qualitative, or mixed-methods

• **Dr. Darren STANLEY (Cognition and Learning)**

<https://www.uwindsor.ca/education/55/dr-darren-stanley>

Email: dstanley@uwindsor.ca

- Curriculum theory, development, and design
- Theories of cognition and learning
- Pedagogy and statistics and mathematics learning
- Paradigms and their impact on educational thought
- Dynamical systems theories (e.g., complexity science, chaos theory, complex adaptive systems, complex responsive processes)

Dr. Bonnie STEWART (Educational Leadership/Social/Cultural/Political Contexts of Education)

<https://www.uwindsor.ca/education/426/dr-bonnie-stewart>

Email: Bonnie.Stewart@uwindsor.ca

- Digital and data literacies
- Digital pedagogy
- Techno-cultural concepts of belonging
- Gender diversity
- Adult and professional learning
- Leadership and change in education.

Dr. Christine VANDERKOOY (Social/Cultural/Political Contexts of Education)

<https://www.uwindsor.ca/education/vanderkooy>

Email: Christine.Vanderkooy@uwindsor.ca

- Music Education
- Art Education
- Pre-service music teacher education
- Keyboard pedagogy
- Music Performance Anxiety
- Equity in arts education

Dr. Catherine VANNER (Social/Cultural/Political Contexts of Education)

<https://www.uwindsor.ca/education/520/dr-catherine-vanner>

Email: cvanner@uwindsor.ca

- Gender and education
- Gender-Based Violence
- Feminist pedagogy
- Children's participation rights
- Girls' activism
- Textbooks and learning materials.
- Participatory research
- Education in international development

Dr. Shijing XU (Social/Cultural/Political Contexts of Education; Cognition and Learning)

<https://www.uwindsor.ca/education/66/dr-shijing-xu>

Email: shijing@uwindsor.ca

- International and intercultural reciprocal learning in education
- Cross-cultural curriculum studies and teacher education
- School-family-community partnerships
- Cultural diversity and multicultural education
- Immigrant intergenerational education issues
- Qualitative research: narrative inquiry
- Immigrant children and bilingual / bicultural education
- English as a Second Language / a Foreign Language

Dr. Zuochen ZHANG (Cognition and Learning)

<https://www.uwindsor.ca/education/83/dr-zuochen-zhang>

Email: zuochen@uwindsor.ca

- Action Research
- ICT integration into curriculum
- Online learning and distance education
- TESL/TEFL
- Teacher education
- International education
- Cross-cultural communication

Dr. Guoqiang (George) ZHOU (Cognition and Learning; Social/Cultural/Political Contexts of Education)

<https://www.uwindsor.ca/education/131/dr-guoqiang-george-zhou>

Email: gzhou@uwindsor.ca

- Science and environmental education
- STEM education
- Conceptual change and argumentation in science
- Nature and history of science and technology
- ICT integration with curriculum
- Teacher education
- Comparative and international education
- Immigrant education and parental involvement
- International students' sense of belonging

The following Co-Supervisor Faculty List are faculty that can serve as a co-supervisor with a faculty member from the same Home University

University of Windsor Co-Supervisor Faculty List

Dr. Juliet BUSHI (Cognition and Learning, Social/Cultural/Political Contexts of Education)

<https://www.uwindsor.ca/education/bushi>

Email: jbushi@uwindsor.ca

- Anti-Black Racism
- Physical and Health Literacy (underserved and minoritized population)
- De/colonization / Narrative Inquiry
- Teacher and Students Narratives
- Community Action Research / Critical Race Theory
- Interpretivist /Critical theory
- Immigrant Population /Health and Education
- Sports/ Games and Adapted Physical Education
- Black Parental Involvement in School / Black Students Experiences
- Comparative and International Education
- Podcast and COIL

Dr. Nesreen ELKORD (Social/Cultural/Political Contexts of Education)

Email: nelkord@uwindsor.ca

- Cross-cultural and intercultural curriculum studies and teacher education
- Cultural diversity and multicultural education
- Culturally responsive education in K-12 and post-secondary teaching
- Immigrants, refugees, and international students' experiences
- Teaching and Learning English as an Additional Language and Culture
- Narrative Inquiry Research in Schools and Higher Education
- Math education

Dr. John FREER (Cognition and Learning)

Email: jfreer@uwindsor.ca

- Social inclusion
- Disability studies in education
- Attitudes toward inclusion and disability
- Anti-ableism
- Educational assistants